Side-by-Side Comparison: Graduation Program Options to be Implemented Beginning in 2014-2015

|  |  | Minimum | Recommended | Distinguished |
| :---: | :---: | :---: | :---: | :---: |
| Discipline | Foundation HSP | *MHSP | *RHSP | *DAP |
| English Language Arts | Four credits: <br> - English I <br> - English II <br> - English III <br> - An advanced English course | Four credits: <br> - English I <br> - English II <br> - English III <br> - English IV or approved alternate course | Four credits: <br> - English I <br> - English II <br> - English III <br> - English IV | Four credits: <br> - English I <br> - English II <br> - English III <br> - English IV |
| Mathematics | Three credits: <br> - Algebral <br> - Geometry <br> - An advanced math course | Three credits: <br> - Algebra I <br> - Geometry <br> - SBOE approved math course | Four credits: <br> - Algebra I <br> - Algebra II <br> - Geometry <br> - An additional math credit | Four credits: <br> - Algebra I <br> - Algebra II <br> - Geometry <br> - An additional math credit |
| Science | Three credits: <br> - Biology <br> - IPC or an advanced science course <br> - An advanced science course | Two credits: <br> - Biology <br> - IPC or Chemistry and Physics (one of the two serves as an academic elective) | Four credits: <br> - Biology <br> - Chemistry <br> - Physics <br> - An additional science credit | Four credits: <br> - Biology <br> - Chemistry <br> - Physics <br> - An additional science credit |
| Social Studies | Three credits <br> - U.S. History <br> - U.S. Government (one-half credit) <br> - Economics (one-half credit) <br> - World History or World Geography | Three credits: <br> - U.S. History (one credit) <br> - U.S. Government (one-half credit) <br> - Economics (one-half credit) <br> - World History (one credit) or World Geography (one credit) | Four credits: <br> - U.S. History (one credit) <br> - U.S. Government (one-half credit) <br> - Economics (one-half credit) <br> - World History (one credit) <br> - World Geography (one credit) | Four credits: <br> - U.S. History (one credit) <br> - U.S. Government (one-half credit) <br> - Economics (one-half credit) <br> - World History (one credit) <br> - World Geography (one credit) |
| Physical Education | One credit | One credit | One credit | One credit |
| Languages Other Than English | Two credits in the same language Two credits from Computer Science I, II, and III (other substitutions) | None | Two credits in the same language | Three credits in the same language |
| Fine Arts | One credit | One credit | One credit | One credit |
| Speech | Demonstrated proficiency in speech skills | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) | One-half credit from either of the following: <br> - Communication Applications <br> - Professional Communications (CTE) |
| Electives | Five credits | Seven and one half credits (one must be an academic elective) | Five and one-half credits | Four and one-half credits |
| Total Credits | 22 | 22 | 26 | 26 |

* Only available for students who entered grade 9 before the 2014-2015 school year

| Endorsements | A student may earn an endorsement by successfully completing <br> - curriculum requirements for the endorsement <br> - a total of four credits in mathematics <br> - a total of four credits in science <br> - two additional elective credits |
| :---: | :---: |
| STEM | A coherent sequence or series of courses selected from one of the following: <br> - CTE courses with a final course from the STEM career cluster <br> - Computer science <br> - Mathematics <br> - Science <br> - A combination of no more than two of the categories listed above |
| Business and Industry | A coherent sequence or series of courses selected from one of the following: <br> - CTE courses with a final course from the Agriculture, Food, \& Natural Resources; Architecture \& Construction; Arts, Audio/Video, Technology \& Communications; Business Management \& Administration; Finance; Hospitality \& Tourism; Information Technology; Manufacturing, Marketing; Transportation, or Distribution \& Logistics CTE career cluster <br> - The following English electives: public speaking, debate, advanced broadcast journalism including newspaper and yearbook <br> - Technology applications <br> - A combination of credits from the categories listed above |
| Public Services | A coherent sequence or series of courses selected from one of the following: <br> - CTE courses with a final course from the Education \& Training; Government \& Public Administration; Health Science, Human Services; or Law, Public Safety, Corrections, and Security career cluster <br> - JROTC |
| Arts and Humanities | A coherent sequence or series of courses selected from one of the following: <br> - Social studies <br> - The same language in Languages Other Than English <br> - Two levels in each of two language in Languages Other Than English <br> - American Sign Language (ASL) <br> - Courses from one or two categories (art, dance, music, and theater) in fine arts <br> - English electives that are not part of Business and Industry |
| Multidisciplinary Studies | A coherent sequence or series of courses selected from one of the following: <br> - Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence <br> - Four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics <br> - Four credits in AP, IB, or dual credit selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts |
|  | Total Credits w/endorsement - 26 |
| Distinguished Level of Achievement | - A total of four credits in math, including credit in Algebra II <br> - A total of four credits in science <br> - Completion of curriculum requirements for at least one endorsement |
| Performance Acknowledgments | - For outstanding performance <br> - in a dual credit course <br> - in bilingualism and biliteracy <br> - on an AP test or IB exam <br> - on the PSAT, the ACT-Plan, the SAT, or the ACT <br> - For earning a nationally or internationally recognized business or industry certification or license |

